



# Profile

We will prepare students with the skills and knowledge necessary to be successful citizens in a global society.

Administration  
Jason Webster, Principal

### Assistant Principals

Dana Hall  
David Bell  
Jeff Thomas

Class of 2023, Seniors A - F  
Class of 2022, Seniors G - M  
Class of 2021, Seniors N - Z,  
Athletic Director

### School Counseling Department

#### School Counselors

Kim Galyon, Department Head	Class of 2020 - 23	A - F	<a href="mailto:kim.galyon@knoxschools.org">kim.galyon@knoxschools.org</a>
Malee Hogan	Class of 2020 - 23	G - M	<a href="mailto:malee.hogan@knoxschools.org">malee.hogan@knoxschools.org</a>
Marissa Buchanan	Class of 2020 - 23	N - Z	<a href="mailto:marissa.buchanan@knoxschools.org">marissa.buchanan@knoxschools.org</a>
Sarah Draper	Class of 2020 - 23	N - Z	<a href="mailto:sarah.draper@knoxschools.org">sarah.draper@knoxschools.org</a>
Rebecca Hughes	Testing Coordinator		<a href="mailto:rebecca.hughes@knoxschools.org">rebecca.hughes@knoxschools.org</a>

#### Administrative Assistants

Ann Boling, Main Office	<a href="mailto:lois.boling@knoxschools.org">lois.boling@knoxschools.org</a>
Melanie Tollett, Main Office	<a href="mailto:melanie.tollett@knoxschools.org">melanie.tollett@knoxschools.org</a>
Maleena Wright, Registrar	<a href="mailto:maleena.wright@knoxschools.org">maleena.wright@knoxschools.org</a>

### The Community

Gibbs High School is located in a fast growing suburban/rural community in northeast Knox County approximately 10 miles north of the city of Knoxville. The community traces its name back to Nicholas Gibbs, the first to settle in this area in the 1790's. The school is located just north of Harbison Crossroads (Tazewell Pike and Emory Road). Residents of the Gibbs community mostly work in Knoxville or neighboring suburbs. The community has a great deal of pride and a small town feel, with close proximity to shopping, dining, and entertainment in Knoxville.

### The School

Gibbs High School is a comprehensive public high school with a current enrollment of 1,042 students in grades nine through twelve. The school was founded in 1913 in a two-story brick building, which burned down in 1937. The second building burned down 13 years later in 1950. The third and current school was completed in 1952 and has seen additions of a new wing, administrative offices, and a gymnasium in 1984. Our high school is a Knox County School accredited by the Tennessee Board of Education and AdvancED (formerly the Southern Association of Colleges and Schools). Gibbs High School is recognized as a level 4 (above expectations) school based on the most recent TVAAS data provided by the Tennessee Department of Education. The Gibbs High School Foundation is an active organization focused on supporting teachers and students to enhance the vision of the school.

# Gibbs High School

7628 Tazewell Pike  
Corryton, TN 37721  
(865) 689-9130  
Fax: (865) 689-9128  
[knoxschools.org/gibbshs](http://knoxschools.org/gibbshs)

Member:  
SACAS, NASSP  
TN ASSP,  
College Board,  
TACA, TSSAA

### Graduation Requirements

(28 credits total)

English	4
Math	4
Science	3
Soc Studies	3.5
PE/Health	1.5
Foreign Language	2
Fine Arts	1
*Electives	9

\*Elective Focus requires 3 credits to be in a specified career area.

### Enrollment per grade level

<b>2019-20</b>
9 <sup>th</sup> 259
10 <sup>th</sup> 260
11 <sup>th</sup> 262
12 <sup>th</sup> 236

Total 1017

### Racial/Ethnic/Economic Summary

<u>Race/Ethnicity</u>	<u>Percentage</u>
Asian	0.5%
American Indian	0.3%
Black	4.0%
Hispanic	3.0%
Pacific Islander	0.4%
White	91.0%

Economically Disadvantaged 45%



**81 Faculty members,**  
(including administrators and part-time) with the following degrees:

14% Post-Masters degree (EdS, PhD)
54% Masters
27% Bachelors
5% Certificates or Associates

## Grades and Rankings

Grade	Letter	Point
93-100	A	4
85-92	B	3
75-84	C	2
70-74	D	1
0-69	F	0

Class rank is reported by decile and GPA is weighted as follows:

**1/2 quality point is added to Honors courses**

**1 quality point is added to all AP Courses**

**1 quality point is added to core Dual Enrollment Courses**

2-yr college	36%
4-year college	33%
Military	4%
Employment	13%
Trade School	14%

Post-Secondary Plans

Class of 2019

## AP, HONORS, AND DUAL ENROLLMENT COURSES

### English

English I Honors  
English II Honors  
AP Language  
AP Literature

### Math

Algebra I Honors (2013-14)  
Algebra II Honors  
AP Calculus AB (2013-14,  
15-16, 16-17, 17-18)  
AP Calculus BC (2015-16,  
16-17, 17-18)  
Geometry Honors  
Pre-Calculus Honors

### Science

Biology I Honors  
Honors Biology II / AP  
Biology (2014-15)  
Honors Chemistry II / AP  
Chemistry (2013-14,15-16,  
17-18)  
AP Environmental  
Science (2015-16, 16-17)  
AP Physics (2018-2019)

### Social Studies

AP European History  
(2013-14, 16-17)  
AP Human Geography  
(2016-17)  
AP US Government (2015-  
16, 16-17)  
AP U.S. History  
World History and  
Geography Honors (2012-  
13, 13-14, 14-15),  
AP (15-16)

### Fine Arts

Honors Visual Art  
AP Studio Art

### World Languages

French IV Honors  
Spanish IV Honors

### Dual Enrollment

Emergency Medical  
Services (2015-16)  
English Composition I  
English Composition II  
Fundamentals of  
Mechanical Drawing  
(2014-15,15-16)  
Probability & Statistics  
Psychology (2013-14, 15-  
16, 17-18)  
Sociology (2017-2018)

## CLUBS AND ORGANIZATIONS

Anime Club  
Army JROTC  
Art Club  
Band  
Chess Club  
Choral Groups  
DECA

Drama Club  
Family Career & Community  
Leaders of America  
Fellowship of Christian Athletes  
French Club  
Future Business Leaders of  
America

Guitar Club  
HOSA  
Japanese Culture Club  
JROTC  
Link Up  
Literary Club  
Mu Alpha Theta

National Honor Society  
National English Honor Society  
Photography Club  
Prom Committee  
Robotics Club  
Scholars Bowl  
Skills USA

Spanish Club  
Spanish Honor Society  
Student Government  
Association  
Technology Student's  
Association  
Yearbook  
Young Adults for Equality  
(YAFE)

## STATEMENT OF PURPOSE

We will prepare students with the skills and knowledge necessary to be successful citizens in a global society.

## OUR BELIEFS

1. We believe in a comprehensive curriculum where all students can learn and learning is the chief priority of the school.
2. We believe our high expectations drive the unlimited potential of our students to achieve higher outcomes.
3. We believe a quality education involves students, parents, faculty, and community members.
4. We believe the school must promote and foster a respectful culture.
5. We believe student learning is enhanced through attendance and a safe environment
6. We believe continuous improvement allows students to realize their highest potential and become lifelong learners.
7. We believe in integrating modern technology to prepare students for a globally connected world.

## OUR VISION

The Gibbs High School community envisions a school that provides the best educational experience for its students, increases test scores, improves graduation rate, and enhances post-secondary educational opportunities.